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| **Disciplines**   1. Medical Education 2. Educational Technology in Medical Sciences 3. Community-based Education of Health System   **Research Topics in Medical Education**  **Curriculum**   * Curriculum Development and Revision * Curriculum Design in Context * Problem-based Learning * Integrated Learning * Instructional Design for Medical Education * Using Concept Maps in Medical Education * Creating the Learning Environment   **Delivery**   * Virtual Learning Environments (VLEs) * Gamification and Multimedia for Medical Education * Mobile Learning * Massive On-line Open Courses (MOOCs) * Social Media   **Assessment**   * Choosing Instruments for Assessment * Assessing Learners’ Needs * Self-regulated Learning in Medical Education * Formative Assessment * Assessing Professionalism * Objective Structured Clinical Examinations * Successful Feedback   **Supervision**   * Educational Supervision * Mentoring * The Resident as Teacher   **Stages**   * Undergraduate Medical Education * Postgraduate Medical Education * Continuing Professional Development   **Identity**   * Personality and Medical Education * Medical Education and Its Context in Society   **Selection**   * Selection into Medical Education, Training and Practice * Study Dropout in Medical Education   **Quality**   * Evaluation * Continuous Quality Improvement   **Research and Scholarship**   * Theoretical Perspectives in Medical Education Research * Quantitative/Qualitative Research Methods in Medical Education   **The Futurism in Medical Education**   * The Future of Health Professional Education * Faculty Development for Teaching Improvement   **Priorities of Medical Education Department**   * Artificial Intelligence in Medical Education * Virtual Reality in Medical Education * Augmented Reality in Medical Education * Educational Neuroscience (Neuroscience and Education) * Learning analytics * MOOCs * Simulation-based Medical Education * Simulated Patients in Medical Education * Gamification in Medical Education * E-learning and Blended in Medical Education * Technology Enhanced Medical Education * Technology Enhanced Assessment in Medical Education * Test-enhanced Learning * Comparative Assessment in Medical Education * Adaptive Assessment * Clinical Decision Making * Threshold Concepts in Medical Education * Threshold Concepts in Medical Statistics and Evidence-based Practice * Assessment of Clinical Skills * Developing Effective Reflective Practice in Medical Education * Standard Setting in Medical Education * Standard Setting in Educational Assessment * Patient Involvement in Medical Education * Workplace-based Education * Workplace-based Assessment * Learning in Ambulatory Care * The Humanities in Medical Education * Educational Leadership * Mapping and Revising the Learning and Teaching * Developing and Evaluating Educational Modules * Inter professional Education * Interdisciplinary Education * Resilience and Medical Training * Burnout Experienced by Residents * Mindfulness Practice on Medical Student * Coaching in Medical Education * Intellectual Candour * Communication Skills in Medical Education * Professionalism and Ethics in Medical Education * Teaching and Learning Methods and Styles * Meta-analysis in Medical Education |